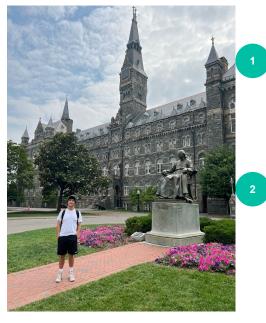


IN THE SAME WAY, LET YOUR LIGHT SHINE BEFORE MEN, THAT THEY MAY SEE YOUR GOOD DEEDS AND GLORIFY YOUR FATHER IN HEAVEN. - MATTHEW 5:16

#### Prayer

#### About Me! Josh



Experience with non-for-profits

Summer Intern 2020-2021 <u>Gratitude</u> <u>Network</u>

Summer Intern 2021-2022 Asante Africa

Golfer

5 years experience

Foothill JV Captain & Varsity 2021-Present



**Academic Background** 

AP World History, AP US History, & AP GOV at Foothill High School, Pleasanton

**Community Involvement** 

CCOP, Filipino Club, Drama Club, National & French Honor Societies, and passion to learn different cultures and embrace diversity

### **TELL ME ABOUT YOURSELF!**

- Name
- Favorite Sport or Hobby
- Favorite Food
- 1 Unique thing about You

## **GOLF ETIQUETTE**

- Respect
- Quiet during backswing
- Pace of Play
- Repairing the Course
- Safety
- Sportsmanship and Integrity
- Patience! (Golf is hard)

### **BASIC RULES & FUNDAMENTALS**

- Each swing at the ball = stroke
- Teeing Off
- Order of Play
- Out of Bounds (OB) & Hazards
  - If your ball goes out of bounds, take a penalty stroke and replay the shot from where you last played or in Red penalty Areas (Water Hazards)
- Scoring
  - Scorecard
  - Par and Scoring (birdie, bogey, etc.).

## **FUNDAMENTALS**

#### • Grip

- Interlock & "wounded bird"
- Stance
  - Feet shoulder-width apart, slight knee flex, straight back
- Alignment
  - Feet parallel to the target line
- Takeaway
  - Swing with the rotation of hips and shoulders.

#### • Downswing

 Transition weight from back foot to front foot & finish using core and body

#### LET'S GO GOLFING

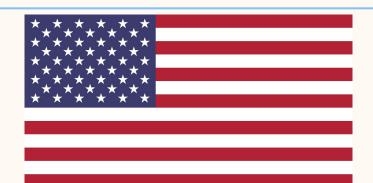




#### Light the Candle (Civics Lunch 'n' Learn)

#### How did the Declaration of Independence shape the foundational principles of American democracy?

Lesson 1

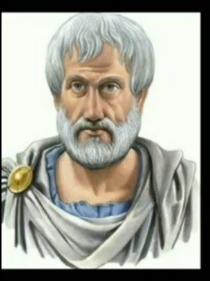


# **Origins of Democracy**

- What is **Democracy**?
  - A system of government where the power to make political decisions is in the hands of the people
- Ancient Greece Democracy
  - **The Polis**, a city-state designed to mold people to a shared vision of fulfillment and prosperity
  - Athens & Direct Democracy
  - Eligible citizens could participate in the Assembly, serve on juries, and hold public office
  - **Limited Suffrage**: Only free male citizens of Athens were considered eligible to participate in the democratic process.
  - Aristotle, an ancient Greek philosopher, believed owning property was an example of virtue
    - Corrupt Forms of Government vs Good Forms



## **Classification of States by Aristotle**



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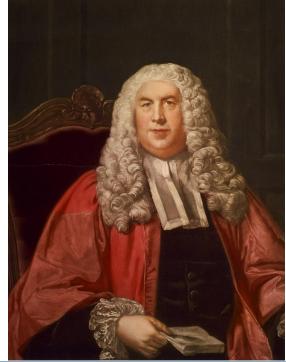
| Aristotelian Typology |                     |                        |           |             |
|-----------------------|---------------------|------------------------|-----------|-------------|
| -                     | Number of<br>Rulers | <i>ldeal</i><br>Normal | Perverted | Qualitative |
|                       | One                 | Monarchy               | Tyranny   |             |
|                       | Few                 | Aristocracy            | Oligarchy |             |
|                       | Many                | Polity                 | Democracy |             |
|                       | Quantitative        |                        |           |             |

## **English Common Law**

- William Blackstone 18th Century English officials
  - Insightful about constitutionalism in England
- What is **common law**?
  - Type of British constitutionalism
  - Law that is created by precedent, court ruling, Magna Carta, and defined by long patterns of judicial rulings and legislative or Parliamentary actions

#### • The Commentaries

- His best selling attempt to reconcile the confusion of common law and included a bunch of stuff and wasn't the most progressive system envisioned
- American colonists were furious against the British for violating common law defined by Blackstone since in US it was a "default" system until codification filled in the gaps



## **Social Contract Theory**

#### • John Locke

- Argued that in the state of nature, individuals had natural rights to life, liberty, and property
- The **social contract** is the idea people consent to establish a government to protect these rights
- Citizens retain the **right to revolt** against a government that violates the contract
- Jean-Jacques Rousseau
  - The purpose of the social contract is to promote the **common good** or the **general will** of a society
  - The general will represents the collective will of the people and serves the interests of society as a whole.
- Montesquieu
  - We consent to a government for food



# **Idealism of Declaration of Independence**

- United States revolts against Great Britain due to "tyranny" of the British Crown
- Declaration of Independence
  - July 4, 1776, marks the adoption of the Declaration of Independence by the Continental Congress.
  - **Thomas Jefferson** is the primary author of the Declaration, using inspiration of natural rights and philosophy to legitimize the document and revolution
- Inalienable Rights
  - Asserted that individuals possess inalienable rights, including life, liberty, and the pursuit of happiness, which governments are instituted to protect
- Popular Sovereignty
  - Emphasized that governments derive their just powers from the **consent of the governed**, establishing the principle of popular sovereignty.
- Right to Alter or Abolish
  - Introduced the idea that citizens have the right to alter or abolish a government that becomes destructive of these rights.
- Idealism for democracy & independence, a symbol of the pursuit of self-determination and freedom, & the aspiration to "all men are created equal, that they are endowed by their Creator"





## Discussion

Do you think the current of state of America is living up to the ideals of the Declaration of Independence? Why or why not?